Posting Details

Job ID: 127699

Rank: Instructor/Professional Lecturer

College/School: Chicago, IL - Driehaus College of Business

Responsibilities:

The Department of Management and Entrepreneurship at DePaul University's Driehaus College of Business invites applications for two full-time non-tenure-track positions in Business Analytics beginning academic year 2024-2025. The Instructor position will have the following responsibilities: Teach 3 courses per quarter (9 each year) to both graduate and undergraduate students and participate in committees and service related to the undergraduate (BSB) and graduate (MS) Business Analytics programs. Responsibilities of the position will include teaching undergraduate and graduate courses in Business Analytics, such as business analytics tools, data visualization, data management and analysis of business strategy and capstone.

The Department of Management and Entrepreneurship houses a diverse, multi-disciplinary and research-active faculty who support undergraduate and graduate programs in business analytics, entrepreneurship, human resource management, general management, and supply chain management. MS in Business Analytics is a rapidly growing program, with a high influx of students with diverse industry backgrounds. The BSB program launched in the Fall of 2023 and includes an interdisciplinary business curriculum focused on applying business analytics to business problems. Many of the department's faculty also support the college's rigorous Doctorate in Business Administration program.

DePaul University's Driehaus College of Business is located in the heart of downtown Chicago's vibrant urban business district. The college has built a strong relationship with the local business community, including several custom corporate MBA programs. DePaul's vibrant academic community includes active student groups such as Kellstadt Business Analytics Organization, which support students interested in Business Analytics.

The positions will remain open until filled and review of applications will be accepted and evaluated on a rolling basis. Review of application materials will begin February 1, 2024 and continue until the position is filled. Please direct any questions to Prof. Alyssa Westring, Dept. Chair at awestrin@depaul.edu.

DePaul University seeks applicants that reflect the diversity of its student body and the city of Chicago. Applicants who have experience working with a diverse range of faculty, staff, and students, and who can contribute to an inclusive climate are encouraged to identify their experiences in these areas. Women and members of historically underrepresented groups are especially encouraged to apply.

Required Qualifications:

The required qualifications are a Doctoral degree in business analytics or a related field and active engagement in research. Prior university teaching experience as the primary instructor in courses related to business analytics is desirable, including descriptive and prescriptive analytics, data visualization, and database management. Candidates with industry experience are welcome.

Special Instructions to Applicants:

Please submit the following materials:

- A cover letter stating interest and qualification
- A curriculum vitae
- Copy of transcripts
- Statement of teaching philosophy describing the applicant's fundamental beliefs, theories, values, and objectives regarding teaching and learning

- Comprehensive list of courses taught, detailing for each course the course title, level (graduate or undergraduate), class size, programming language used, department, and dates when course was offered. We ask that applicants provide this in table format, within or outside their statement of teaching philosophy.
 See Sample Table 1
- Evidence of teaching quality and effectiveness, including quantitative or qualitative student ratings and any other relevant information demonstrating your impact as an instructor. We ask that applicants provide a table that summarizes the most pertinent teaching effectiveness data by course, alongside complete historical evaluations, within or outside their statement of teaching philosophy. See Sample Table 2.
- Three letters of recommendation speaking to the candidates teaching abilities.

Applicant Documents

C.V.(1)

Cover Letter(1)

Confidential Letter of Recommendation or Evaluation(3)

Transcript(1)

Teaching Statement(1)

List of courses taught(1)

Other Document(1)